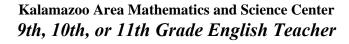


School:

Teacher Completing This Form:





The "Instructions and Information for Teachers" brochure has helpful information regarding this form. The brochure and teacher recommendation (*fillable*) forms are located on the KAMSC website: <u>kamsconline.com</u> (go to the **Admissions** tab and then click on **Applying to KAMSC**. Please note: the fillable form must be downloaded and saved to your computer prior to completing it). Your evaluation of this student's performance is a critical element of our applicant review process.

TEACHER RESPONSE: Please answer parts A through D. Please respond to all questions on the back of this form. <i>Please do not use the student's name, gender, or school in your responses.</i> We sincerely thank you for your assistance.
A. Please provide evidence of the curiosity and creativity that the student has exhibited in communications (reading, writing, and speaking).
B. Please provide evidence of the student's typical classroom performance, preparation, timeliness of completing homework assignments, and study skills development that would help the student be successful at KAMSC.
C. Why would you □ or, would you not □ recommend that this student participate in the KAMSC program? (Please do not provide "student needs more challenge" as your primary point of recommendation. If you are able, please provide insight as to why the student and KAMSC will be good fits for each other.)
D. Considering all your current English students in the same grade, this student is:
 □ One of the top 2 students I currently have □ In the top 5% of the students I currently have □ In the top 10% of the students I currently have □ None of the above
<u>PERFORMANCE RATING</u> : Please rate the student on the characteristics described below. Select your response to each description: 5 is strongly present, 3 is average, 1 is weakly present, nb = no basis for rating. (Ratings of nb do not affect final score.)
RESEARCH/PROBLEM SOLVING: 1. Inquisitive – looks beyond what is apparent; questioning attitude/seeks answers 2. Observant – looks for details and relationships 3. Innovative – creative; willing to explore 4. Analytical – has ability to reason
TASK COMMITMENT:
1. Persistent – stays with task
 Self-Started – highly motivated; independent worker Desire to achieve – eager to accomplish goals successfully
PERSONAL/INTERPERSONAL: 1. Leadership – shows maturity; looked up to by peers 2. Self Confidence – has faith in own abilities 3. Integrity – true to self and honest to others
(Teacher: Please give a hard copy of this form to the counselor at your school who will return it to KAMSC with the other student information. Please do not e-mail this form to the counselor. Check with your counselor for their due date. All forms must be received at KAMSC by 4:00pm on Monday, May 1, 2017.)
Student Name:

Course Title:

